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Educating for Life, Impacting for Eternity



Grace Academy  
Heritage Celebration

November 2<sup>nd</sup>, 7 p.m.

*Save the Date*



**The Heritage Celebration is Tomorrow Night!**

## The Principal Observes

### Resilience, Part 2

Last year, I wrote an article encouraging parents to work at building resilience in their children. Of course, all parents want their children to be strong enough to stand against the strong currents they will face throughout their lives. Even so, it is difficult for moms and dads to allow their children to face difficulty in order to prepare them for the strain later on. Consequently, many parents have been labeled: “hovering” parents, “helicopter” parents,

confident that people who fit these descriptions are acting out of concern for their children, fulfilling their idea of the role of a good parent.

I am challenging this belief of over protectedness. In last year's article, I argued that parents misunderstand the nature of love so they over-parent. I have posted the article as a blog on our website and I encourage you to read it. Another cause for this phenomenon is that parents do not appreciate the value of resilience, or grit, as it is popularly known, in their children. If grit were a core value, people would work harder at making their children manifest it. If forced to choose between giving their child a smooth road to adulthood and making them tough, most would choose the smooth road. Most parents are more concerned about giving their children a better childhood than they had, wanting to shield them from negative experiences, or to ensure that they experience fairness. None of these factors will prepare them to better handle the strains they will encounter later in life.

Training children to deal with stress, conflict, inadequacy, etc., begins in the preschool years when parents accompany their children almost 24/7. Of course, intervention by parents to protect their children is frequent in these early years, but it should decrease as the child ages. The child needs to develop the ability to work through difficulties at an age-appropriate manner. For example, a math problem designed for a third-grade student is easy for a parent to solve. The wise parent resists the temptation to give so much help that their student easily finds the answer. Instead, he or she offers guidance and allows their child to struggle through to a correct answer on his own. The same is true when a student faces social problems. A third-grade social problem is easy for the parent as well, but should the parent intervene? A parent will solve the problem very differently from a third-grader, and if mom or dad takes care of the issue, the student does not learn anything from the crisis except to tell mom or dad.

This does not mean that parents remain uncaring or aloof. Instead, it means that the parent should equip the child to work through the difficulty. In fact, the involved caregiver will be hunting for opportunities to give counsel because this is the way the child is trained. Of course, there are times when a child needs an advocate, but these times should be rare. Parents should step in to deal with authorities on these occasions, and the rest of the time allow their child to work through the issue.

## Calendar

**Green: Elementary Events**

**Red: Secondary Events**

## Blue: All Other Events

11:45 Dismissal, Heritage Celebration, **November 2**, [Read more...](#)

No School, Veteran's Day Observed, **November 12**

No School Elementary, Parent/Teacher Conferences, **November 7-8**, [Read more...](#)

Scholastic Book Fair, **November 9-19**, [Read more...](#)

School Spelling Bee, **November 13, 6 p.m.**

Secondary Conferences, **November 15, 5-7 p.m.**, [Read more...](#)

Grandparents' Day, **November 21**. [Read more...](#)

11:45 Dismissal, **November 21**

No School, **November 22-23, Happy Thanksgiving!**

For the entire calendar, including events for 2018-19, see the Grace Academy Events [calendar](#) and Grace Academy Athletics [calendar](#).

## IMPACT Students of the Month

Every month our elementary teachers honor one student from each class and our secondary teachers choose one boy and one girl in junior high and in high school as IMPACT Students of the Month. These students are chosen after demonstrating one or more of the distinctives including Integrity, Ministry, Purity, Accountability, Conformity to God's Word, and Teachability.

Elementary IMPACT Student of the Month of October

KA Makenna Danielson

KB Desmond Danielson

1st Layla Doyal

2A Erik Tucker

2B Trenton Danielson

3rd Quintyn Doughty

4th Emma Reems

5th Luke Roehl

6th Elijah Brent

Secondary IMPACT Students of the Month of October

JH Karis Jones

JH Cade Peterson

HS Quinn Kazen

HS Taryn Smith

## School Spelling Bee

Our 1st-8th grade School Spelling Bee is on November 13 at 6 p.m. Our top students from the school Spelling Bee in grades 1-8 will participate in the district ACSI Spelling Bee on January 25. Below is a list of the winners from the class competition

who will go on to the School Spelling Bee.

1st Grade: Eleena Basta, Jaidyn Black, Esther Impola, Cayden McManamon  
2nd Grade: Trenton Danielson, Blaise Goodwin, Emily Impola, Nolah Sainfils  
3rd Grade: Solomon Magnuson, Emily Hammack, Moriana Sainfils, Paisley Page  
4th Grade: Aurora Hollis, Emma Reems, Phoebe Wentling, Zoryana Zelenska  
5th Grade: Gabe Engelson, Amber Nearing, Emily Sutton, Madeline West  
6th Grade: Elijah Brent, Claire Coulson, Luke Impola, Deana Ivanov  
7th Grade: Pearce Hess, Katarina Kraft, Leeto Perez, Ben Wentling  
8th Grade: Kent Anderson, Armann Kahlon, Colton Leigh, Jack Mellema

See you at the Spelling Bee!

## Cafe Closed

The Grace Cafe will be closed on November 7 & 8 (Elementary NO SCHOOL Conferences). Please remember to send your 7th - 12th grade student to school with a lunch.

## Emergency Information

How does the school notify families in the event of a school closure or an emergency? We use the FlashAlert Messenger to give families and the public essential information. You must download this app for your iPhone or your Android phone and then select Grace Academy from the school options. [Read more...](#)

## 2019 Washington DC/New York Trip Planning

Our biennial trip to Washington D.C. and New York is open to students who will be in 5th-12th grades in 2019. The tour is scheduled for October 5-12, 2019 and it's time to begin registering to travel! [Read more...](#)

## Yearbook Advertising

Here is a chance to encourage your Grace Academy student. The yearbook class is selling ad space to parents that will include whatever photograph you would like and a brief message to your child. [Read more...](#)

## November 4 Fall Back



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